1. A games company has developed a game called Kidz Arrowz. The players throw an arrow at a target board and are awarded different points depending on which circle the arrow lands. Fig. 1 shows the board.


Fig. 1

A computer program is required to keep track of the scores for each competition. The user will enter the number of players, and the name of each player, in that competition to a maximum of 10.
(i) The programmer has decided to use a bubble sort to sort the players' scores in descending order of score.

Describe the disadvantages of using a bubble sort.
(ii) Despite the disadvantages, the programmer has decided to use a bubble sort for the players' scores.

Identify the characteristic of this problem that minimises the disadvantages of a bubble sort.
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(iii) Write a procedure, sortScores, to perform a bubble sort on the global array scores to sort the players' scores into descending numeric order.
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(iv) An alternative sorting method is the insertion sort.

A procedure, insertionSort, has been written to sort an array numbers. The procedure is incomplete.

Complete the procedure.

```
procedure insertionSort()
    for count = 0 to numbers.length - 1
        position =
        while position > 0 and numbers[position] < numbers[position-1]
            temp =
                numbers[position-1] =
                numbers[position] = temp
                position =
            endwhile
    next count
endprocedure
```

2. A program needs to sort an array of lowercase strings into descending alphabetic order. An example of the data is shown in Fig. 4.1.

| sheep | rabbit | dog | fox | cow | horse | cat | deer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Fig. 4.1

Show how a bubble sort would sort the data in Fig. 4.1.
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(i) Describe how an insertion sort is performed.
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(ii) Demonstrate an insertion sort to place the following numbers into descending numerical order.

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| Question |  | Answer/Indicative content | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 1 | i | 1 mark per bullet to max 2 <br> - Bubble sort is an inefficient algorithm... <br> - Meaning it will take more time/processing cycles to sort the list. <br> - Generally outperformed by Insertion sort/quick sort/ merge sort (accept any other sensible sorting algorithm) <br> - The item to be sorted is at the end of the list (and so can only move back one place per pass) which is the worst case scenario for bubble sort. | 2 AO 1.2 <br> (1) <br> AO2.2 <br> (1) | Examiner's Comments <br> Most candidates identified the inefficiency of the bubble sort but fewer could expand upon this. |
|  | ii | There are only a small number of data items | $\begin{gathered} 1 \\ \mathrm{AO} 2.2 \end{gathered}$ <br> (1) | Examiner's Comments <br> Most candidates correctly identified that that the list to sort was small. |
|  | iii | 1 mark per bullet to max 6 <br> - Procedure declaration <br> - Outer loop until no swaps made using flag <br> - Inner loop to iterate through the list... <br> - ...allowance for largest value at end (in bounds) <br> - Comparing elements <br> - Swapping elements <br> e.g. ```procedure sortScores() do sorted = true for j = 0 to 19 if scores[j].totalScore > scores[j+1].totalScore then temp = scores[j+1] scores[j+1] = scores[j] scores[j = temp sorted = false endif next j until sorted = true endprocedure``` | 6 AO1.2 <br> (2) AO2.2 <br> (1) AO3. 2 <br> (3) | Examiner's Comments <br> Those candidates who had learnt the standard sorting algorithms had little difficulty producing good pseudocode for the bubble sort. Unfortunately, many candidates had not learnt the code for the standard algorithms. |


| Question |  | Answer/Indicative content | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
|  | iv | ```1 mark for each completed space procedure insertionSort() for count = 0 to numbers.length-1 position = count while position > 0 and numb ers[position]<numbers[position- 1] temp = numbers[position-1] numbers[position-1] = numbers[position] numbers[position] = temp position = position-1 endwhile next count endprocedure``` | $\begin{gathered} 4 \\ \text { AO2.2 } \\ \text { (3) } \\ \text { AO3.2 } \\ \text { (1) } \end{gathered}$ | Examiner's Comments <br> Candidates who were confident in analysing code often answered successfully and could calculate the correct way to index the numbers[ ] array. |
|  |  | Total | 13 |  |
| 2 |  | 1 mark for each correct swap identified/described | 6 |  |
|  |  | Total | 6 |  |



